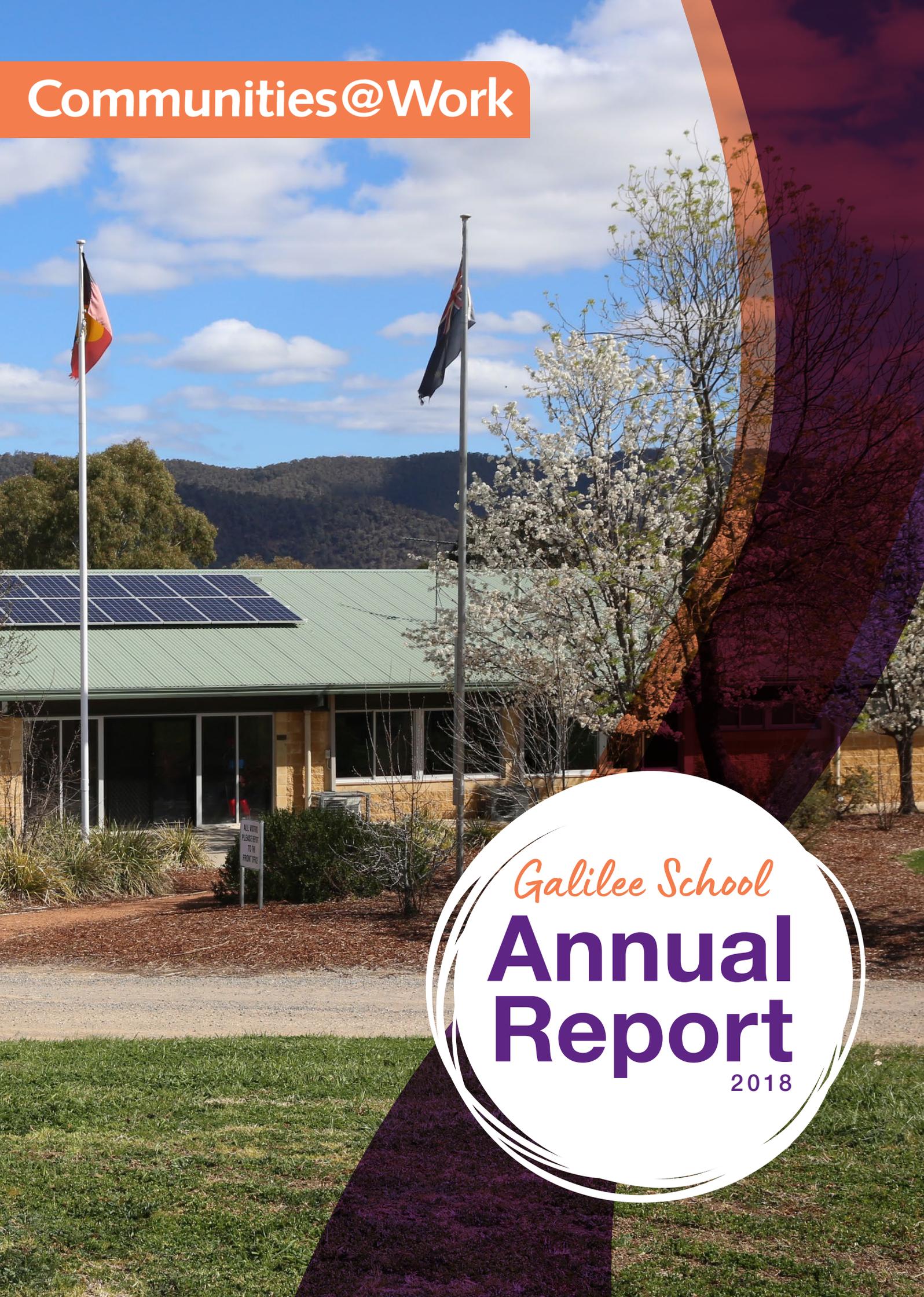


Communities@Work



Galilee School
**Annual
Report**
2018



About Galilee School

Communities@Work's Galilee School is a registered, independent secondary school for disengaged and vulnerable young people in Years 7-10 in the ACT and surrounding areas for whom the mainstream schooling environment has struggled to deliver positive learning outcomes.

Galilee School provides students with a quality education aligned with the Australian Curriculum and tailored to achieve the objectives outlined in each student's Individual Learning Plan.

Galilee School offers a supportive and flexible learning program that aims to meet the individual needs of students and employs a team of highly skilled educators, youth workers and support staff who are able to support students presenting with a range of learning abilities.

The learning environments available at Galilee School provides a range of opportunities for students to engage with their learning and to explore individual interests and passions while upskilling social and emotional capabilities.

To increase the education and employment opportunities for students, Galilee School also provides training, skill development and job ready support for students transitioning to the workforce or to further educational opportunities. The individual education needs of all students are met via a flexible support model that is learner centred; strengths based; relationship driven and restorative.

In 2018, Galilee School worked to build and develop long-term resilience and resourcefulness in the young people attending the school. Students leave Galilee School with a heightened sense of respect for themselves and for others as well as having increased levels of self-confidence. Galilee school seeks to inspire young people to realise their full potential by developing and utilising their unique talents and capabilities; by aiding students to find a sense of purpose and value in themselves as productive and worthwhile members of our community.

About Communities@Work

Communities@Work is Canberra's largest not-for-profit community organisation. We work to build a strong, healthy and inclusive community where everyone can reach their potential, make a contribution and share the benefits.

Communities@Work is responsive to the needs of our community and provides a range of high quality complementary services that support positive educational outcomes for children and young people, assist in alleviating hardship, enhance the quality of life and lead to positive social change. We pride ourselves on the positive contribution we make to the lives of all members of our community.

Communities@Work works with our community to deliver our services and there are many ways you, your family, your workplace or your school can get involved. Please visit our website to find out more: www.commsatwork.org/get-involved



Galilee School Principal
Tim McNevin



Star Wars Day

May the 4th Be With You

Star Wars day has become an annual tradition at Galilee School and helps open a new world to the students in a fun, relaxed, joyful way.

Many students who have not had any experience or relationship with Star Wars get involved in all the activities throughout the day and work together, with staff to create a space that breaks up the school term, and creates a creative, adventurous, and educational day.

Students are given both science, astronomy, trivia and play based learning throughout the day. They are pushed to engage in experiments and compete for rewards through games, challenges and other activities. Comfort zones are challenged through many activities but also through the encouragement to dress up. It enables significant self awareness and learning to be delivered in an unpredictable and playful way.

A large focus of the day is around the social emotional learning of the students through aspects of the Star Wars movies and analysing the dark and light side of themselves, others around them and their environment.

Students are encouraged to show awareness of the school and environment around them, identify positive and negative relationship characteristics, engage in sensory and mindfulness activities as well as have fun.



Sorry Day

Sorry Day activities were conducted for the first time in 2018 in the school and was received positively by students and staff.

The activities of the day acknowledged the cross-curriculum priority from the Australian Curriculum - building on including more of this element "Aboriginal & Torres Strait Islander Histories and Culture" and also the General Capability of "Intercultural Understanding".

Students were able to actively participate in a ceremony of significance in a non-threatening, safe environment. Sorry Day connects to the culture of students, allowed them to feel a sense of community and acknowledgement.

This was a great ceremony and a really beautiful introduction. We are looking forward to incorporating greater acknowledgments of indigenous cultures within our school programs.

Sydney Story Factory

Writing Workshops

It was an amazing opportunity to see the young people engage with external educators and professionals. The visitors spoke very highly of our school and their experiences with the students and staff in the school.

All students who participated in the workshops experienced success in writing, developing their self-image as writers. They received a published version of their work to share with their families. Overall, the workshops developed their writing skills (English) and gave them the opportunity to explore Photography (Visual Arts).

One of the writing tasks involved the students creating an "I am" poem where they discussed 'things' of significance to themselves; a large proportion of students, particularly Year 10s, included the line "I am Galilee School" in their writing. This created an explicit link to the connection the students felt to the school.

I Am...

*I am my room on a cold winter's night
I am spending time with my family,
laughing is such a sight
I am my jumpers on a cold and windy
night
I am the smell of flowers
knowing everything is alright
I am my dad's cooking
I am my sister's voice telling
me it's ok
I am the rage at when my brothers get
bullied
I am the kind light at the end of the
tunnel
I am the shadow of my past family
watching over me
I am family, friends and I am me
by Brendan*

Chief Minister's Reading Challenge

For the first time Year 10 students participated in the 2018 Chief Minister's Reading Challenge (CMRC) and received a special award for commitment.

Students also received an author visit from local author Jack Heath who spoke with them about his new book and gave a signed copy to the school.

The project established a wonderful sense of pride in the students. Engagement in reading improved, students were able to identify different reading they did and how much they do, students were more enthusiastic in their writing as they were exposed to more types of books/stories and how these can be presented.



Focus on Ability

Short Film Competition

'Scatter Gories' was a significant learning and community building film project, spanning 10 weeks. It covered a number of subject areas - English, Art, Media Arts as well as Critical and Creative Thinking and Personal and Social Capability.

The students were responsible for all aspects of the film from script writing, story boarding, makeup, filming, editing right through to production.

The outcomes and progress achieved by students was significant with many young people being stretched to places well outside their comfort zone. Many leadership opportunities were taken on by students. Young people developed key skills in teamwork. It gave students an opportunity to express themselves in front of and behind the camera. Students who felt little confidence in front of any group or camera stepped out of their feelings of low self-esteem and anxiety to perform. It was rich learning. Even though it was a project about film creation it also developed into an important and valuable community building activity. Staff and students grew in many ways through the project. We felt and performed as a school.

The film was shown at Graduation and was entered into a national short film competition: Focus on Ability. Students and staff felt pride in their efforts and valued it as a record of a group of students that can be passed on as a model of learning and development and legacy for future Galilee School populations.



Road Ready

2018 was an extremely successful year with 14 Year 10 students completing the Road Ready course and final road rules test and going on to get their Learner Driver Licences.

The students were required to incorporate several different learning areas throughout the course including maths, budgeting, blood alcohol calculations, literacy and debating.

In order to pass the course, students must learn, discuss and demonstrate several areas of social-emotional learning including but not limited to risk and risk-taking, self-awareness, theory of mind (or understanding others perspectives), self-esteem/confidence, emotion regulation, friendships and peer pressure, and identity development.

Getting a licence and experiencing the freedom and expectations that come with it is a crucial milestone for teenagers as they transition into young adults. It brings a previously unexperienced level of responsibility to a person and is often the first step towards being independent of parents and becoming self-reliant.

For Galilee School students, this is an even greater moment as it brings a sense of achievement and pride they may not have not experienced before.

View the film on YouTube:

<https://www.focusonability.com.au/FOA/films/1877.html>



Our Staff

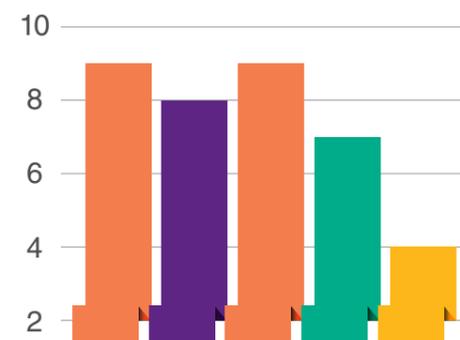
Workforce Composition

- 9 Qualified teachers (Registered and TQI accredited)
- 5 Youth workers
- 1 Support staff
- 1 Principal

Workforce Composition

No staff identified as Aboriginal or Torres Strait Islander

Teacher Standards and Qualifications



- TQI accredited: 9
- Cert IV: 8*
- Diploma: 7*
- Bachelor: 9*
- Graduate degree: 4*

*Some staff hold multiple qualifications

NAPLAN Assessments

All parents/carers of students in NAPLAN years in 2018 elected to not have their young person participate in the annual assessment when offered the opportunity.

Our Students

Student Attendance & Enrolment

The attendance and enrolment rates for each year of schooling:

	Attendance		Enrolment	
	2018	2017	2018	2017
Year 7	60%	17%	2	2
Year 8	39%	43%	9	8
Year 9	59%	54%	21	16
Year 10	61%	56%	17	13

2018 My School Enrolments: 39

Managing Non-Attendance

- 1 Daily phone contact is made with absent students and their parents/carers.
- 2 Attendance data is tracked and recorded for each student across the school year.
- 3 Attendance barriers are identified with families and students and plans put in place to overcome these barriers where practical and possible to do so.
- 4 If no contact and following a period of time of the absence of attendance, then a letter is posted home.
- 5 A holistic approach is adopted to support students by working with other service providers from government and community sectors, and participating in regular case conferences and similar forums.



Parent/Carer Satisfaction

- 87% extremely satisfied with their child's experience at Galilee School
- 13% satisfied with their child's experience at Galilee School

Student Satisfaction

- 36% extremely satisfied with their experience at Galilee School
- 28% satisfied with their experience at Galilee School
- 0% neither satisfied nor dissatisfied with their experience at Galilee School
- 20% somewhat satisfied with their experience at Galilee School
- 16% somewhat dissatisfied with their experience at Galilee School

Staff Satisfaction

- 100% strongly agree / agree that Galilee School is a good school
- 100% strongly agree / agree that working at Galilee School is rewarding
- 100% strongly agree / agree that they enjoy working at Galilee



Graduation and Beyond

Year 10 Graduation

2018 was a further year of growth for the school. A record number of Year 10 students graduated from Galilee School in 2018.

- 17** students successfully completed their studies and were awarded their ACT Year 10 Certificate – almost double last year’s record number of 8 graduates.
- 5** additional students received a High School Record.



17 Year 10 students graduated the highest number ever

Life After School

Following graduation, students continued onto college, vocational programs at CIT or TAFE, apprenticeships or permanent employment.

Of the 22 Year 10 students who finished in 2018:

- 10** enrolled in colleges
- 3** enrolled at CIT as Year 11/certificate combinations
- 1** enrolled in Queanbeyan TAFE Year 11 program
- 1** commenced a full time apprenticeship
- 1** student has commenced an Australian School-based Apprenticeship (ASBA) in construction (one of only 15 female students from across Canberra to be accepted into the MBA Future Trades Women program), this student is also enrolled in the Big Picture program at CIT
- 2** students were in Bimberi
- 2** students transitioned to **WorkWays early school leaver employment support program**
- 2** students were unable to establish transition pathways due to lack of attendance and school engagement.

What Does Galilee School Mean To Me?



They are a school that care, they're not there just for your education, they're there to help you with life, family, school problems that you go through. They're there for you through everything, even when you leave school they still will be right by your side helping you look for jobs, school and many other things. I was lucky to have them. Without them I don't think I would have got back into school and have gotten as far as I have gotten today. They're more than just a school - they're family.

Shakea – Graduated 2018

Galilee means the world to me. They have helped with my learning and social skills.

Student – Graduated 2018

Galilee is like a little family learning school. Everyone helps everyone no matter what, even if it's outside of school. They are a really good support network. Galilee have helped me to become the smart and intelligent person I am today, I always had it in me but they brought it up to the surface and even today they are still here for me. They are my learning family.

Nathan – Graduated 2018

Galilee was a really good school and a big part of my life. They're really supportive and helped me get out of my comfort zone. During the time I was as Galilee and after they have done nothing but help me grow and become a better person.

Simone – Graduated 2018



Galilee School

Kambah Campus
244 Kambah Pool Road, Kambah

Dixon Campus
172 Dixon Drive, Holder

P 6293 6314

E galilee.school@commsatwork.org

commsatwork.org