

## **Interim Plan for Academic Engagement for Galilee School Students**

Learning opportunities for the remainder of Term 1 will focus on English and Mathematics skills/concepts. Consultation with students has shown that many would struggle to engage without the support they receive at school for extended periods, so it has been decided that these subjects will be the key focus as we explore this new phase of learning. Any parent who would like additional work (over and above that which is provided) will be asked to advise the area of interest and will be directed by staff to appropriate learning resources.

Work completed in this time can and will be used to monitor and assess student progress. This work may also be used for reporting purposes. Students who are not able to participate will not be penalised in academic reporting, however, they may receive an N result for some or all learning criteria depending on participation/engagement during those times whilst they were previously at school. This result indicates that they have been unable to be assessed on those elements of a subject.

This will be a challenging time for students. Staff will be available during regular school hours to offer support for learning and students will be advised of the methods available for contact. Regular contact will also be made by the Youth Work Team and if students identify they need academic support this will be passed on to the Teaching and Learning Team. Student participation and engagement with learning will be monitored by staff.

Google Apps for Education (GAPE) will play a major role in our learning and communication. We will conduct training with students during Week 9, either in person or online, to support their ability to access this platform. Those students who are unable to access this will be provided with alternatives and will not be disadvantaged in any way.

### **Mathematics:**

- Students will have access to Mathematics where they will be assigned targeted activities. For general information and Galilee School-specific information, students will also have access to a Google classroom for this subject.
- For those who do not have access to online learning, there will be an option of learning packets. Delivery of these will be arranged on an individual basis with the school.

### **English:**

- Students will have a Google classroom where work and tasks are allocated to them. Please note that some of this work/information will be shared with the whole class and other items will be student-specific.
- For those who do not have access to online learning, there will be an option of learning packets. Delivery of these will be arranged on an individual basis with the school.

Students will need to participate in the learning provided to be considered as 'attending' school. Procedures for regular check-ins and contact will be established with the students and this will also be part of their 'attendance'. If there is an issue with a student engaging in learning (eg. illness, technology issues), it is important that the school is notified as soon as possible. Extended periods of disengagement from learning can result in students not being able to be assessed and, for Year 9 and 10 students, impact the achievement of their Year 10 Certificate.

## **Interim Plan for Social and Emotional Support of Galilee School Students**

During this ever-changing and complex time, now more than ever is it important that we as a school, provide the social and emotional support that may be required for each individual student. We understand that each student and their family's situation is different and the level of support that is required is different and may change as the situation evolves.

We are seeking to work with each individual student and their family to establish their support requirements, however, we will be implementing a baseline of support that all students and their family can expect to receive over this complex period of time whilst students are absent from the physical learning environment.

It must also be acknowledged that the support the school is able to provide during this time may be different or change as the situation continues to evolve. There are also limits to the level of support the school can provide due to the complex nature of the situation.

Below is our baseline support model:

- Galilee School will provide regular (1-2 times a week) information updates to students and their families about changes and developments with the school in response to the evolving situation.
- Phone/Text/Email/Facebook Messenger/Video Call etc contact will be made/attempted by a member of the Youth Work Team with each student at least once a week. This will be the minimum amount of contact as each student's situation will be taken into account and communication frequency adjusted as required. This contact will be heavily focused on the social and emotional needs of the student however if any academic issues/questions arise, they will be passed on to the Teaching and Learning Team.
- Youth Worker/s be available during scheduled times for online/phone contact. Students will be made aware of the times and methods they can use for contact. It is our anticipation that these methods will evolve as we continue to learn and test the options that best suit our students. In addition to this, students will also be provided with methods to contact the staff if they are needed outside of the scheduled times but still within the school's regular operating hours.
- The Youth Work Team are working with service providers and researching what programs/supports are offering online and/or externally from the school. Students will be kept updated with what's on offer and a referral can be made needed. This may include, but is not limited to, social and emotional learning programs, group sessions, counselling, fitness, mindfulness etc. All students will be encouraged to participate where possible and some aspects may form part of the academic engagement.

The above forms the core aspects of our baseline of social and emotional support. We will continue to review and change our approach as the situation requires it. We are also open to feedback and input and encourage you to provide this to us. Thank you for your ongoing understanding.