

## **Galilee School Remote Learning Plan Plan for Teaching & Learning Support of Galilee School Students**

Learning opportunities during this period of ACT lockdown will focus on supporting students to engage with the academic learning they have commenced during face-to-face learning at the start of the term. Consultation and experience have shown that many would struggle to engage without the support they receive at school for extended periods, so we have worked to construct a program of learning that maintains a connection to the school, continues academic engagement but considers the challenges of online and remote learning. Any parent who would like additional work (over and above that which is provided) will be asked to advise the area of interest and will be directed by staff to appropriate learning resources.

Work completed in this time can and will be used to monitor and assess student progress. This work may also be used for reporting purposes. Students who are not able to participate will not be penalised in academic reporting, however, they may receive an N result for some or all learning criteria depending on participation/engagement during these remote learning sessions and whilst they were previously at school. This result indicates that they have been unable to be assessed on those elements of a subject.

This will be a challenging time for students. Staff will be available during regular school hours to offer support for learning and students will be advised of the methods available for contact. Regular contact will also be made by the Student Support Team and if students identify they need academic support this will be passed on to the Teaching and Learning Team. Student participation and engagement with learning will be monitored by staff.

### **Online Learning:**

Google Apps for Education (GAPE) will play a major role in our learning and communication. We have conducted training in the use of Google classrooms and email etc while students were at school this term. Please don't hesitate to reach out if there are any issues. Those students who are unable to access this will be provided with alternatives and will not be disadvantaged in any way.

Students will have Google classrooms where work is allocated for them to complete. The link to access learning sessions will be the same each week and can be found in the College Connections, Holder Hub and Kambah Hub classrooms. The same link will be used for all sessions to make access easier.

### **Offline Learning:**

For those students unable to access Google Classrooms and online learning, learning packets will be delivered. The first packet will be delivered 'contact free' on Friday 20/08/21. Following that, the routine will be for these packets to be delivered on Wednesday each week. To allow these deliveries, no online learning sessions will be delivered on Wednesday. We strongly encourage all students to engage in the online sessions if they have the ability to do so as this will assist in maintaining connections to the school, support social/emotional wellbeing and provide more of the support students are used to at school. We are also mindful that with the ongoing, developing situation, home delivery of learning packets may not always be an option.

Students will need to participate in the learning provided to be considered as 'attending' school. Procedures for regular check-ins and contact will be established with the students and this will also be part of their 'attendance'. If there is an issue with a student engaging in learning (eg. illness, technology issues), it is important that the school is notified as soon as possible. Extended periods of disengagement from learning can result in students not being able to be assessed and, for Year 9 and 10 students, impact the achievement of their Year 10 Certificate.

### **Plan for Social and Emotional Support of Galilee School Students**

During this ever-changing and complex time, now more than ever it is important that we as a school, provide the social and emotional support that may be required for each individual student. We understand that each student and their family's situation is different, and the level of support that is required is different and may change as the situation evolves.

We are seeking to work with each individual student and their family to establish their support requirements, however, we will be implementing a baseline of support that all students and their family can expect to receive over this complex period of time whilst students are absent from the physical learning environment.

It must also be acknowledged that the support the school is able to provide during this time may be different or change as the situation continues to evolve. There are also limits to the level of support the school can provide due to the complex nature of the situation.

Below is our baseline support model:

- Galilee School will provide regular (1-2 times a week) information updates to students and their families about changes and developments with the school in response to the evolving situation.
- Phone/Text/Email/Facebook Messenger/Video Call etc contact will be made/attempted by a member of the Student Support Team with each student at least once a week. This will be the minimum amount of contact (each student's situation will be taken into account and communication frequency adjusted as required). This contact will be heavily focused on the social and emotional needs of the student however if any academic issues/questions arise, they will be passed on to the Teaching and Learning Team.
- Members of the Student Support Team will be available during scheduled times for online/phone contact. Students will be made aware of the times and methods they can use for contact. It is our anticipation that these methods will evolve as we continue to learn and test the options that best suit our students. In addition to this, students will also be provided with methods to contact the staff if they are needed outside of the scheduled times but still within the school's regular operating hours.
- The Student Support Team are working with service providers and researching what programs/supports are operating online and/or externally from the school. Students will be kept updated with what's on offer and a referral can be made if needed. This may include, but is not limited to, social and emotional learning programs, group sessions, counselling,

fitness, mindfulness etc. All students will be encouraged to participate where possible and some aspects may form part of the academic engagement.

The above forms the core aspects of our baseline of social and emotional support. We will continue to review and change our approach as the situation requires it. We are also open to feedback and input and encourage you to provide this to us. Thank you for your ongoing understanding.